

Supporting Transitions Emotionally & Physically

Extra resources and reading



Please see, below, various links to access extra resources as discussed in Sue's presentation

[Heavily Decorated Classrooms Disrupt Learning](#)

Anuk Harvey, April 2019 (Natural Pod)

[Link](#)

[Costs of Selective Attention: When Children Notice What Adults Miss](#)

Daniel J. Plebanek, Vladimir M. Sloutsky 2017 (Psychological Science)

[Link](#)

[Children notice what adults miss, study finds](#)

[While adults focus their attention, children see everything](#)

Ohio State University, April 2017 (Science Daily)

[Link](#)

[Still no pedagogy? principle, pragmatism and compliance in primary education](#)

Robin Alexander, October 2010 (Cambridge Journal of Education)

[Link](#)

[Mental Health A-Z Children and Young People](#)

(Website)

[Link](#)

[Physical Development - IPLA](#)

(Website)

[Link](#)