

## The Role of the Adult: Back to Basics

David Wright @Mr\_PaintPots  
Further reading & Useful links



### Interacting or Interfering

Julie Fisher

2016 Open University Press

Available from Amazon: [Link](#)

### Ofsted: Definition of teaching

Early years inspection handbook for Ofsted registered provision:

September 2019: [Link](#)

Footnote 16, Page 33

*“Teaching should not be taken to imply a ‘top down’ or formal way of working. It is a broad term that covers the many different ways in which adults help young children learn. It includes their interactions with children during planned and child-initiated play and activities: communicating and modelling language; showing, explaining, demonstrating, exploring ideas; encouraging, questioning, recalling; providing a narrative for what they are doing; facilitating and setting challenges. It takes account of the equipment adults provide and the attention given to the physical environment, as well as the structure and routines of the day that establish expectations. Integral to teaching is how practitioners assess what children know, understand and can do, as well as taking account of their interests and dispositions to learn (characteristics of effective learning), and how practitioners use this information to plan children’s next steps in learning and monitor their progress”*

### The Role Of The Adult In Early Years Settings

Janet Rose & Sue Rogers

2012, Open University Press

Available from Amazon: [Link](#)

### Reflective Practice and Early Years Professionalism

Jennie Lyndon & Lyn Trodd

2016, Hodder Education

Available from Amazon: [Link](#)

### Blog: Interacting, intervening or interfering?

Cathy Gunning

November 2016, Early Education

[Link](#)

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connected baby is the vision of **Dr. Suzanne Zeedyk**. As a developmental psychologist and research scientist, she is fascinated by the many topics that make up the Science of Connection. She believes that everyone deserves to share in the discoveries that scientists are making about the importance of relationships. connected baby brings that science to life.

[Link](#)

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Suggested as further reading by **June Smith**, following question from **Gina Bale**.

**A Moving Child is a Learning Child**  
**Gill Connell & Cheryl McCarthy**  
2013, Free Spirit Publishing Inc.  
Available from Amazon: [Link](#)