

## The Theorists – John Bowlby

### Extra resources, reading & links



#### [Refusing to Touch Pupils is a Form of Child Abuse, Psychologists Say \(Article\)](#)

Blume, A (2017) Source: tes.com

[Link](#)

#### [Emotional aspects of nursery policy and practice – progress and prospect](#)

Elfer, P (2015)

[Link](#)

#### [Early Childhood Education Research Journal, 23\(4\), pp. 497-511.](#)

[Link](#)

#### [Role of ‘professional love’ in early years settings](#)

studied by University of Sheffield researchers

[Link](#)

#### [Educators’ Perspectives on Attachment and Professional Love in Early Years Settings in England](#)

Page, J. (2016)

[Link](#)

*In E.J. White and C. Dalli (eds) Under Three-Year-Olds in Policy and Practice. Policy and Pedagogy with Under Three-Year-Olds: Cross-disciplinary Insights and Innovations for Educational Research with Very Young Children Series. London/New York: Springer*

[Link](#)

#### [Evacuation and the child’s mind. Letter to the editor.](#)

Rickman, J. (1939). The Lancet, December 2, 1192

[Link](#)

#### [A two-year-old goes to hospital \(film excerpt\)](#)

Robertson, J. (1953). London: Tavistock Child Development Research Unit.

[Link](#)

#### [From Neurons to Neighborhoods: The Science of Early Childhood Development](#)

Shonkoff, J.P. and Phillips, D.A. (eds) (2000) Washington, DC: National Academy Press

[Link](#)

#### [Changing attitudes towards the care of children in hospital: a new assessment of the influence of the work of Bowlby and Robertson in the UK, 1940–1970.’](#)

van der Horst, F.C.P. and van der Veer, R. (2009), Attachment & Human Development, 11, (2), pp. 119–142.

[Link](#)

#### [Resilience: The Biology of Stress And The Science of Hope \(trailer\)](#)

[Link](#)