

Why do we need Professional Recognition in Early Years

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The Early Years Academy
Raising the Professional Identity for Early Years Practice

THE EARLY YEARS ACADEMY

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CELEBRATING 21 YEARS OF BA (HONS)
EARLY CHILDHOOD STUDIES
AT THE UNIVERSITY OF DERBY
FRIDAY 24TH JANUARY 2020

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It's time for change



Changing the script and professional identity of the Early Years Practitioner.

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The Early Years Academy

The Early Years Academy
has formed as an Organisation to bring the Early Years and Childhood profession to be at the forefront of reflecting on an individual's practice.

Professional Recognition
from an award of a recognised fellowship from The Early Years Academy which will be offered by reflecting on the professionals practice and meeting the standards outlined within each level of fellowship.

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The Early Years Academy

The Early Years Academy
The Early Years Academy will be made up of a board of Executive committee members which would encompass the 5 Principles of the Early Years Academy.

The 5 Principles
The 5 Principles will apply to all who register and become associates of the Early Years Academy.



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The 5 Principles

- 1) The Early Years Academy and those associated with the organisation will treat everyone with respect and uniqueness, understand people's individual needs, show sensitivity and respect people and children equally.
- 2) To develop Early Years practice, no matter what stage the individual is at within their career, advocate for outstanding child centred practice and celebrate these achievements equally, morally and ethically.
- 3) Early Years practitioners are at the heart of the communication and decision making of the Early Years Academy and the Executive Board will hold the Chairs to account on the rigour and quality of the Fellowships being awarded.
- 4) The Early Years Academy will engage, critically, with research and evidence and advocate for outstanding practice for children 0-7 in the Early Childhood Sector.
- 5) Together (The Early Years Academy and the Professional) can raise the status of the Early Years profession by being a strong voice, advocating for practice and policy for the children.

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The Role of The Early Years Academy

The Early Years Academy will be a new level of recognition given by The Early Years Academy which will encompass all practitioners including: -



- Level 2 and 3 Early Years Educators
- Childminders
- Playgroup Leaders and Assistants
- Nannies
- Early Childhood Degrees
- Early Years Teachers
- Early Years Outreach workers
- Training Organisations
- International Early Childhood Educators

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Fellowships

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There will be 4 different Levels depending on how an individual would like to pursue the professional recognition.



The slide displays four fellowship certificates from The Early Years Academy. Each certificate is a purple-bordered document with a blue header and footer. The certificates are: 1. Certificate of Affiliation: 'This is to certify that E.Y. Professional has met the necessary requirements and standards as set out by The Early Years Academy in being recognised as an Affiliate of the Organisation (20th January 2020)'. 2. Associate Fellow: 'This is to certify that E.Y. Professional has met the necessary requirements and standards as set out by The Early Years Academy in being recognised as an Associate Fellow of the Organisation (20th January 2020)'. 3. Fellow: 'This is to certify that E.Y. Professional has met the necessary requirements and standards as set out by The Early Years Academy in being recognised as a Fellow of the Organisation (20th January 2020)'. 4. Senior Fellow: 'This is to certify that E.Y. Professional has met the necessary requirements and standards as set out by The Early Years Academy in being recognised as a Senior Fellow of the Organisation (20th January 2020)'. Each certificate includes the name of the recipient, the title, and the date of recognition.

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Fellowships bring many benefits ...

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Including:

- You are able to consolidate personal learning development and relate this to your professional practice in your Early Years Career.
- Demonstrates a commitment to early education, health and developmental needs through engagement in a reflective process which could encourage practitioner research, reflection and development.
- For individual Practitioners to identify their expertise, being entitled to use post-nominal letters (CAEYA, AFEYA, FEYA, SFEYA)
- Can measure the success of the workforce and be increasingly recognised by international practice.

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Criteria for Fellowships of The Early Years Academy

The Early Years Academy Standards are simplified through four models of accreditation.

Each Fellowship will be based on these three areas and will need to include:

- Knowledge
- Practice
- Values.



The slide features a diagram of a purple triangle on a black background. The top vertex is labeled 'Knowledge', the bottom-left vertex is labeled 'Values', and the bottom-right vertex is labeled 'Practice'.

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Next steps

- Further consultations with interested parties
- Agree appointments to the Executive Board & complete Action Plan
- Agree appointments to the Advisory Board
- Implement the Strategy Group



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Thank You



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